

Teaching in English – Experiences Sharing

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Courtesy to Professor Min-Te Sun

About the 3-week training @ Singapore RELC



My Experiences

- Teaching Assistant (during MS and Ph. D. Study)
- Santa Clara University, USA -- Adjunct Lecturer, Jan. 1993 – June 1994
- University of Aizu, Japan – Adjunct Professor, 2007, 2008
- City University of Hong Kong, Hong Kong -- Visiting Professor, June 15 – Sept. 15, 2007

- Tamkang University, Taiwan – Professor, 1998 – 2008
- National Central University, Taiwan -- Professor, August 2010 – Date

- Over 35 Keynotes in International Conferences



Why Local Students Need English Speaking Lectures?

- Study Abroad
- Communicate in English – for Career
 - Reading – lifelong learning, to acquire the most up-to-date knowledge on Internet
 - Writing – emails with foreign friends/co-workers/customers
 - Listening – Q/A with foreign customers/boss/etc.
 - Speaking – presentation in front of foreign customers/boss/etc., traveling abroad



Why I Teach in English?

- International Students
- Internationalization – MoE Pressure
- Globalization – Competition

A photograph of the Stonehenge monument in England, showing several large, moss-covered stone structures arranged in a circular pattern on a grassy field. The sky is a warm, orange-brown color, suggesting a sunset or sunrise.

Disclaimer

- I Did not Major in English
- I am not Teaching in an English Department
- My English is Poor
- My Students also Have Poor English



Is Teaching in English Difficult?

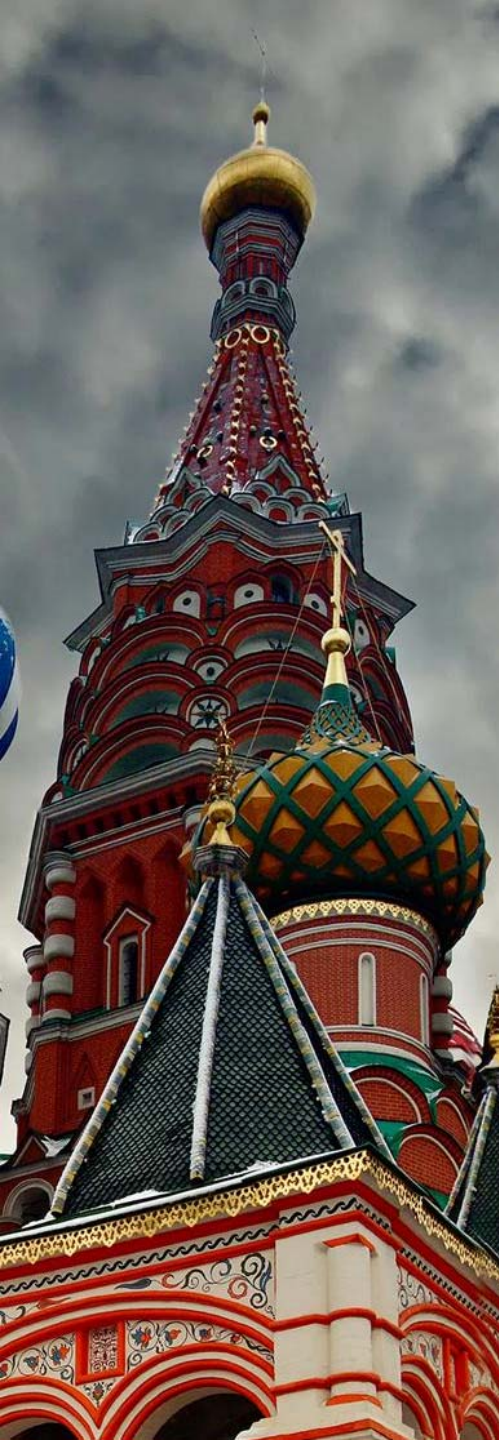
- Not many students appreciate such opportunity
 - Lower attendance
 - Drop the course
 - Cannot understand – the most convenient excuse
 - Flee to other sessions
- For teachers
 - Low evaluation scores
 - No motivation – especially for undergraduate courses



Suggestions to Students

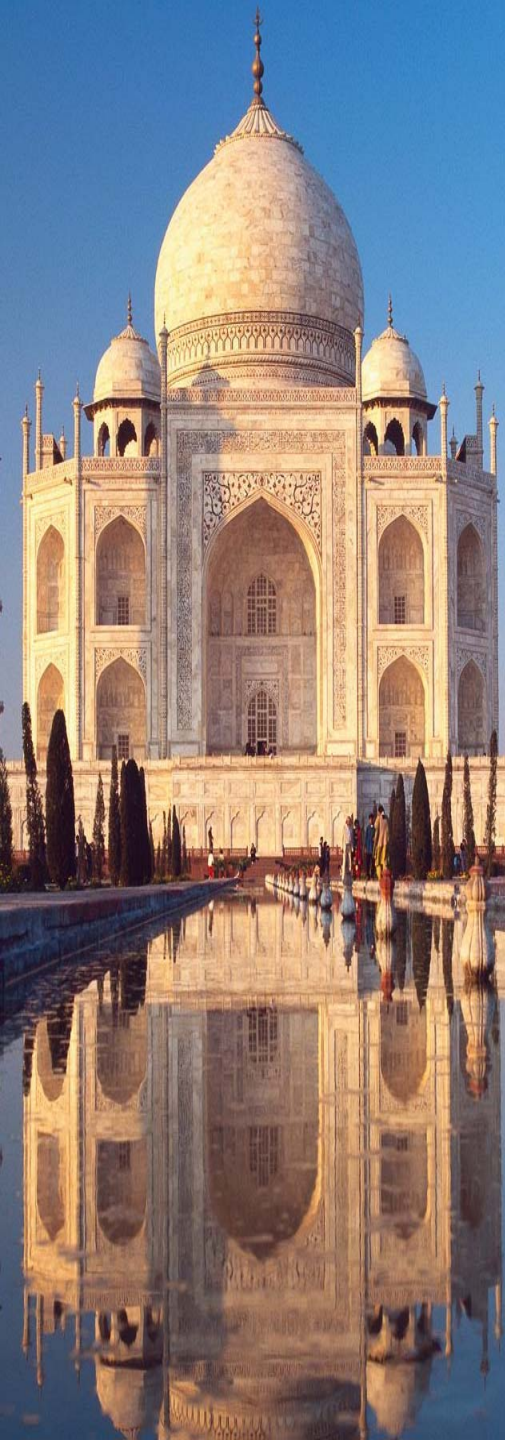
- Language Ability helps Career – Higher Salary
- Knowing Friends from Overseas
- International Vision

- Accept Lectures in English Now (ASAP)



Suggestions to Professors

- Will Improve English – Conversation and Writing
- Graduate Students Will Write Better
- Is There Such a Big Difference? – Lecture Quality Counts (Contents, Exercises, Labs, Exams, etc.)
- Scaffolding to Support Learning
- Worry about Accent? – Americans Have Accent too
- Worry about Mistake? – Americans Have Mistake too



Suggestions to the University

- Minimize the Impact of Evaluation Scores
- More \$\$
 - Is this necessary?
- Reduce Teaching Load
 - Is this better?
- Experiment on One Core Course for Each Grade – Undergraduate
- Experiment on Several Core Courses for Each Grade – Graduate
- Special English Programs* in Each College
- International College

* 4+1 Program



Suggestions to the University

- Admit More Foreign Students
 - Internationalization is one of the most prioritized tasks
- Use International Students – English Corner(s)
- What Issues Really Help?
 - An internationalization vision



More Foreign Students

- How to Find Good International Students?
 - Students look for better students
- How to Promote a Professor/Research Lab?
 - Use Internet – good websites, demos, internationalization
- How to Find Additional International Students
 - Research collaboration
 - Double-degree programs
 - Practical training of undergraduate students



What Kind of Foreign Students

- “Compatible” Students
- Students with “Relatively” Lower Economic Benefits



Where is the Money?

- Industrial Donation
 - International students needs working permits
 - Foreign companies?
- Research Grants from Overseas
 - HP, Google, etc.
- Every Professor Should Help!



Reputation of the University

- Top 450? – Is This Good Enough?
- Recruiting Top English Speaking Professors
 - Compatible salary
 - Compatible facilities and team
- How Tough Are We?
- Are We Getting Better?



Summary

- Teaching in English is Just a Mandatory Beginning
- International Vision
- A Better University