

National Central University Regulations on Common Course

Selection and Requirements

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Article 1 The National Central University Regulations on Common Course Selection and Requirements (hereinafter referred to as the Regulations) are stipulated to cultivate students' literacy of liberal arts and achieve the objectives of general education.

Article 2 The required subjects and number of credits of common courses for undergraduate students are listed as follows:

Subject Names / Course Areas		Numbers of Credits
Chinese		5
Foreign Languages		6
Physical Education		0
Student Service Learning		0
General Education Program	Required Core Courses	14
	Elective courses	
Total Number of Credits		25

Article 3 Courses in Chinese literacy include Chinese (A), an advanced semester-based three-credit Chinese course, and “Chinese (B): Chinese Writing,” a semester-based two-credit course. Overseas Chinese students and international students should take the full-year five-credit course “Chinese for Overseas Chinese Students.” Students who take the “Chinese for Overseas Chinese Students” are not required to take “Chinese (B): Chinese Writing.”

Article 4 Course requirements of foreign languages should be subject to the regulations of the departments (and degree programs). The department should select one of the following requirements and specify it in the additional remark column in the list of curricula:

1. “Freshman English”;
2. English-related courses provided by the Department of English of National Central University (NCU);
3. courses of a second or third foreign language in basic or upper-basic levels that are provided or recognized by the Language Center at NCU—students must complete at least six credits of the courses of the same foreign language.

Students who are exempted from taking “Freshman English” will directly earn the credits of this course, and the credits will count toward the number of their credits for graduation.

Article 5 Undergraduate students are required to take physical education courses for five semesters (Freshman Physical Education for the first and second semester in the freshman year and courses in specific sports for three semesters). The credits of the courses will not count toward the number of credits for graduation. Students are not allowed to take the courses with the same title for certain types of sports continually (students of a varsity sports team and adapted physical education are excluded).

Students who have completed the aforementioned physical education courses are allowed to select a one-credit physical education course, and the credit of this course will not count toward the number of credits for graduation.

Undergraduate students admitted via the Independent Admission of Students with Excellent Athletic Performance should complete Freshman Physical Education (for the first and second semester) and the physical education courses of the varsity teams to which they belong for three semesters, which are five semesters in total. The students should complete the aforementioned required courses before graduation. Students of special cases should apply in written documents and seek approval from the Vice President for Academic Affairs. Once the application is approved, the course requirements for the students may not be subject to the preceding rule.

Article 6 Undergraduate students are required to take Student Service Learning (with separate course serial numbers) for two semesters. The course credits will not count toward the number of credits for graduation.

Article 7 Undergraduate students should take and complete 14 credits in the general education program. Students should select at least one of the four major fields below for the required core courses: humanities and thoughts, physical science, applied science, and trends of thought and phenomena of society. Students' selected major fields should meet the requirements regulated by the students' departments (or degree programs). If a student's case applies to Article 7, Paragraph 4 of the Regulations, the student may have an exemption from taking courses in the general education program. As students are selecting courses in the general education program, they will be given priority in selecting cross-disciplinary courses. (Students of the College of Science, the College of Engineering, the College of Earth Sciences, the College of Electrical Engineering and Computer Science, and the College of Health Sciences and Technology may have priority over selecting the courses in the fields of humanities and thought and trends of thought and phenomena of the society. Students of the Colleges of Liberal Arts, the College of Hakka Studies, and the School of Management may have priority over selecting the courses in the fields of physical science and applied science).

For students who take "professional courses that can be recognized for credits in the general education program," the earned credits of such professional courses will count toward the number of credits of elective

courses in the general education program first. If the earned credits have satisfied the credit requirement of the elective courses in the general education program, the extra credits can be regarded as the credits of the elective courses of other departments. However, if the professional courses are regarded as the student's major, the credits of those courses cannot count toward the number of credits of elective courses in the general education program.

Students who complete taking the required courses of certain second professional specialties approved and recognized by the General Education Center may apply for a credit waiver for up to six credits of elective courses in the general education program. Students should refer to the webpage of the Division of Curriculum for the most updated list of the courses for waiving the elective courses in the general education program.

Students who complete taking any credit programs or required courses of second professional specialties and these taken courses include eight credits or more (of the core required or elective courses) recognized in the general education program may apply for an exemption from taking all the courses in the general education program with the total credits earned in credit programs or second professional specialties.

Students who meet the criteria listed in the preceding two paragraphs should meet the required number of credits for graduation regulated by their departments.

Students who take and pass the micro courses in self-directed learning may have up to two credits of microcourses count toward the number of credits of elective courses in the general education program.

Article 8 The Regulations apply to students who enrolled in and after the 111th academic year.

Article 9 The Regulations have been approved at the NCU Academic Affairs Meeting prior to their announcement and implementation. Any future amendments should follow the same administrative procedures.