

National Central University EMI Incentive Subsidy Regulations

Approved by the Office of Academic Affairs Supervisors' Meeting on March 3, 2024.

Approved by the Academic Affairs Meeting on March 19, 2024.

- Article 1 To promote the English-Medium Instruction (EMI) program, enhance faculty teaching effectiveness and students' English proficiency, and cultivate professionals with international communication skills in their respective fields, the Bilingual Education Center (hereinafter referred to as "the Center") at National Central University (NCU) establishes these regulations.
- Article 2 To encourage faculty members to form peer observation communities, facilitate teaching observations, and provide professional feedback, thereby incentivizing them to enhance their professional competencies in bilingual teaching, the Center invites distinguished faculty members specializing in EMI to serve as observers. Observers must undergo training, familiarize themselves with course content in advance, conduct in-class observations, complete observation records, and engage in discussions with instructors. Based on the observation records, the Center will award up to NT\$8,000 per course.
- Article 3 The Center invites outstanding EMI instructors across various disciplines to conduct demonstration teaching, with classes open for observation each semester. Each college may have up to three demonstration instructors, with each instructor eligible for a teaching incentive of up to NT\$20,000 per semester, depending on the number of observed sessions.
- Article 4 To support the transition of first-year English courses to English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses, thereby strengthening students' English proficiency and facilitating their progression to EMI courses, faculty members engaged in interdisciplinary or interdepartmental lesson preparation—including course planning, meetings, classroom observations, and instructional design—may apply for subsidies. Approved applications under faculty teaching communities supported by bilingual education centers (e.g., modularized bilingual course communities, inter-institutional/interdisciplinary EMI observation communities) at

universities, colleges, or junior colleges are eligible for a subsidy of NT\$50,000 per project.

- Article 5 Interdisciplinary EAP/ESP faculty communities that do not receive funding from other institutions may apply for internal subsidies in accordance with the Center's regulations, subject to approval, with a maximum subsidy of NT\$30,000 per project.
- Article 6 To enhance the impact of EMI teaching assistants, improve teaching quality, and foster a more supportive English learning environment, the Center organizes an Outstanding EMI Teaching Assistant Competition. The competition is conducted per its implementation guidelines, with a total student award fund of up to NT\$60,000 per semester.
- Article 7 To encourage students to develop professional English-speaking skills and support EMI course development, students may undergo training and produce English instructional videos for specialized subjects as supplementary materials for EMI courses. This initiative is implemented per its implementation guidelines, with a total award fund of up to NT\$100,000 per semester for both faculty and students.
- Article 8 Recipients of awards from bilingual education centers at other institutions, overseas faculty training programs, or similar competitions may submit their documentation to the Center for record-keeping. If the annual budget permits, additional subsidies may be granted at the Center's discretion.
- Article 9 Funding sources include NCU's self-financed income and other government subsidies. In the event of insufficient funds, awards may be adjusted accordingly. Special project subsidies are subject to their respective regulations.
- Article 10 These regulations take effect upon approval by the Academic Affairs Meeting and the University Fund Management Committee. Amendments to these regulations follow the same procedure.