

國立中央大學教學效果調查表(一般課程、英語授課)

Course Evaluation Questionnaire : General Subjects

一、基本資訊 I. Basic information

1. 這門課我的缺席次數 How often were you absent from this course?	A.從不缺課 Never B.缺課 1-3 週 1-3 weeks C.缺課 4-6 週 4-6 weeks D.缺課 7-12 週 7-12 weeks E.缺課 13 週(含)以上 More than 13 weeks
2. 我有修習本課程 I registered and attended this course.	A.非常同意 Strongly agree B.同意 Agree C.普通 Common D.不同意 Disagree E.非常不同意 Strongly disagree
3. 除上課時間外，平均一星期修讀本課程付出的時間 Besides the school hours, how much time did you spend on the course every week?	A. 10 小時以上 10 above hours B. 6-9 小時 6-9 hours C. 4-5 小時 4-5 hours D. 1-3 小時 1-3 hours E. 1 小時以下 1 hours or less
4. 我對這門課的學習態度很認真 I am very serious about the learning of this course.	A.非常同意 Strongly agree B.同意 Agree C.普通 Common D.不同意 Disagree E.非常不同意 Strongly disagree
5 這門課程的教師授課均以英語講授為主。 The instructors of the course mainly teach in English.	A.非常同意 Strongly agree B.同意 Agree C.普通 Common D.不同意 Disagree E.非常不同意 Strongly disagree
6 這門課程用英語授課，有助於提升我的學習興趣 This course is taught in English, which helps to increase my interest in learning.	A.非常同意 Strongly agree B.同意 Agree C.普通 Common D.不同意 Disagree E.非常不同意 Strongly disagree
7 這門課程用英語授課，有助於提升我對專業知識的理解 This course is taught in English, which helps to increase my understanding of the	A.非常同意 Strongly agree B.同意 Agree C.普通 Common

professional knowledge.	D.不同意 Disagree E.非常不同意 Strongly disagree
8 這門課程用英語授課，有助於提升我的專業英文能力 This course is taught in English, which helps to increase my professional English skills.	A.非常同意 Strongly agree B.同意 Agree C.普通 Common D.不同意 Disagree E.非常不同意 Strongly disagree

二、對本科目之教學意見 II. Evaluation of the course being undertaken

	非常同意 Strongly agree	同意 Agree	普通 Common	不同意 Disagree	非常不同意 Strongly disagree	無法作答 Unable to answer
9.教師提供完整的課程大綱，且教學內容與課程大綱相符 The instructor provides a complete syllabus and the content of the course is consistent with the syllabus.	⑤	④	③	②	①	①
10.教師的課前準備充分，上課內容豐富充實 The course is well-prepared and informative.	⑤	④	③	②	①	①
11.我在課程中感受到教師的教學熱忱 I can feel the instructor's teaching enthusiasm in class.	⑤	④	③	②	①	①
12.本課程授課內容組織完善，有助學習 The course provides organized content that is helpful for knowledge acquisition.	⑤	④	③	②	①	①
13.教材設計能顧及學生的學習狀況 The designing of learning materials suits my need.	⑤	④	③	②	①	①
14.教師的教學有助於我對於專業知識之吸收 The instructor's teaching helps me absorb professional knowledge.	⑤	④	③	②	①	①
15.教師講解表達方式良好，使課程容易瞭解 Clear and comprehensible lecture is provided in this course.	⑤	④	③	②	①	①
16.教師樂於協助學生解決有關本課程之疑問 The instructor is willing to help students solving questions.	⑤	④	③	②	①	①

<p>17.教師(或助教)對試卷、作業或報告的評分公平合理</p> <p>The instructor or T.A. provides effective and fair assessment for tests, homework or presentations.</p>	<p>⑤ ④ ③ ② ① ①</p>
<p>18.本科目教師之整體教學表現值得讚許</p> <p>In general, the instructor's teaching performance is satisfactory.</p>	<p>⑤ ④ ③ ② ① ①</p>

三、我對本課程的心得與建議 III. Comments or suggestions for this course

歡迎表達對本課程之意見，陳述時，請勿使用情緒性詞句。所有的建議，我們會轉達給任課老師及相關系所主管，您的身份我們絕對保密。

You are welcome to express opinion toward this class. Please avoid emotional wording. We will forward all the suggestions to the course instructor and the department office. Your identity remains confidential and is not submitted with the response.

19.我對本課程的心得與建議：如教學態度、教學方式、教材內容、教學評量、教學輔助器材的運用、課內或補充教材之選擇……？

My reflection and suggestions to this class (e.g. Teaching attitude, instructing method, teaching materials, class assessments, use of teaching aids, course content and supplementary etc.).

20.教學時老師是否有性別偏見或性別歧視之言語、舉止，若老師有性別偏見或性別歧視之言語、舉止，請說明。

說明

(1)本題僅反映授課教師對性別友善態度，若有性別平等方面的問題，請通報本校性別平等教育委員會，分機：57268，Email：ncu57268@ncu.edu.tw。

(2)依性別平等教育法第 19 條規定：「教師使用教材及從事教育活動時，應具備性別平等意識，破除性別刻板印象，避免性別偏見及性別歧視。教師應鼓勵學生修習非傳統性別之學科領域。」

Does the instructor have gender prejudice or the discrimination of language and behavior? If yes, please explain it.

Note:

(1) If you have questions regarding gender equality, please refer to Gender Equity Education Committee of NCU. Ext. 57268; email: ncu57268@ncu.edu.tw.

(2) According to Article 19 of Gender Equity Education Act, "when using teaching materials and engaging in educational activities, teachers shall maintain gender equity consciousness, eliminate gender stereotypes, and avoid gender prejudice and discrimination. Teachers shall encourage students to take courses in fields that are not traditionally affiliated with their gender."